MPCC TRENDS AND STATISTICS

2023-2024
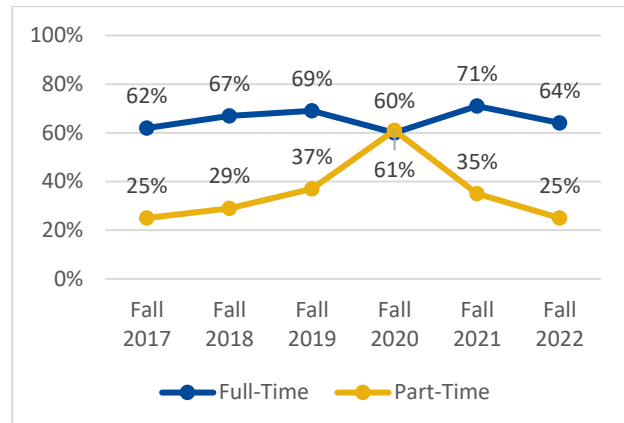
Student Success: Retention, Graduation, and Transfer-Out Data

Student Retention

For the purposes of this report, only first-time students are included in the retention cohorts. Students who transferred into the institution are not included. Illus. 6.1 shows first to second year retention for Mid-Plains Community College students initially enrolled in the Fall term indicated in the parenthesis, in the table below, and re-enrolling in the following Fall term. Illus. 6.2 and 6.3 provide the same data for MPCC Cohort schools for the academic year 2022-23. 2023-24 data is provided for Mid-Plains Community College only.

Illustration 6.1: **First-to-Second Year Retention Rates**, 6-Year Trend, Mid-Plains Community College

Year (Cohort)	Full-time Students	Part-time Students
2023-24 (Fall 2022)	64%	25%
2022-23 (Fall 2021)	71%	35%
2021-22 (Fall 2020)	60%	61%
2020-21 (Fall 2019)	69%	37%
2019-20 (Fall 2018)	67%	29%
2018-19 (Fall 2017)	62%	25%

Source: IPEDS College Navigator, Fall Enrollment, Retention Data, updated 03/28/2024.

Illustration 6.2: Nebraska Community Colleges **First-to-Second Year Retention Rates**, Full-Time Students & Part-Time Students

(Percentage of students who began their studies in Fall 2021 & returned in Fall 2022)

Rank	Institution	Full-Time Students
1	Northeast	71%
2	Mid-Plains	71%
3	Central	67%
4	Southeast	64%
5	Metro	62%
6	Western	50%

Rank	Institution	Part-Time Students
1	Southeast	47%
2	Northeast	46%
3	Metro	43%
4	Central	41%
5	Mid-Plains	35%
6	Western	25%

Source: IPEDS College Navigator, updated 3/28/2023.

Mid-Plains Community College's vision is to be first choice for education in our region!

Illustration 6.3: Fall 2020-21, MPCC Peer Institution First-to-Second Year Retention Rates

(Percentage of students who began their studies in Fall 2020 & returned in Fall 2021).

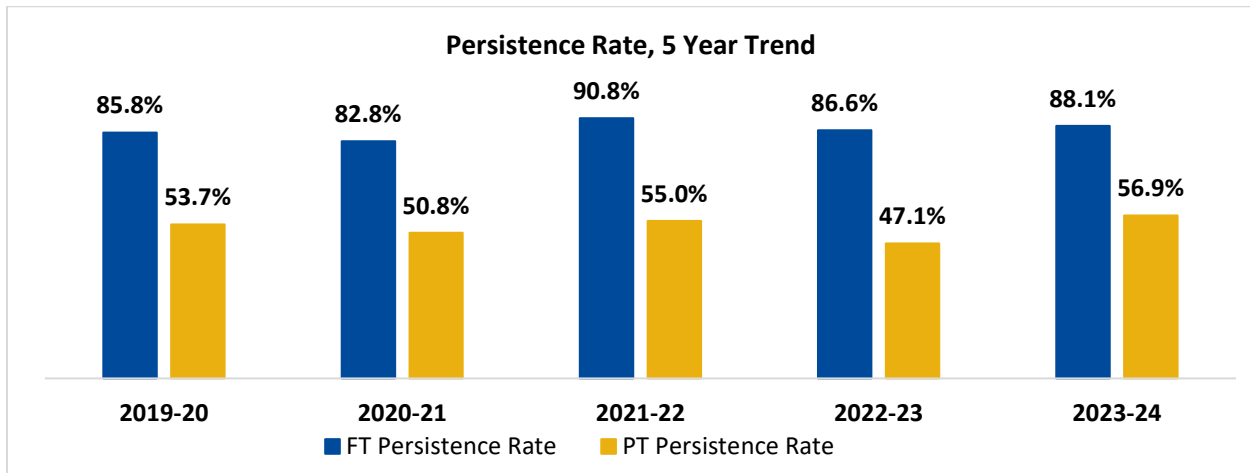| Rank	Institution	Full-time Students
1	*Mid-Plains Community College North Platte, NE*	*71%*
1	Mid-State Technical College Wisconsin Rapids, WI	71%
3	Southeastern Community College West Burlington, IA	69%
4	MN West Comm. & Tech College Granite Falls, MN	67%
5	Carl Sandburg College Galesburg, IL	66%
6	Cloud County Community College Concordia, KS	64%
7	Iowa Lakes Community College Estherville, IA	60%
7	Southwestern Michigan College Dowagiac, MI	60%
9	Bay de Noc Community College Escanaba, MI	58%
10	Coffeyville Community College Coffeyville, KS	57%
10	Southern State Community College Hillsboro, OH	57%
12	Flathead Valley Community College Kalispell, MT	54%
13	Allen County Community College Iola, KS	51%
14	Carl Albert State College Poteau, OK	50%
14	Eastern Oklahoma State College Wilburton, OK	50%
14	Western Nebraska Comm. College Scottsbluff, NE	50%

Rank	Institution	Part-time Students
1	MN West Comm. & Tech College Granite Falls, MN	77%
2	Carl Albert State College Poteau, OK	68%
3	Bay de Noc Community College Escanaba, MI	55%
4	Mid-State Technical College Wisconsin Rapids, WI	54%
5	Carl Sandburg College Galesburg, IL	48%
6	Southeastern Community College West Burlington, IA	46%
6	Flathead Valley Community College Kalispell, MT	46%
6	Iowa Lakes Community College Estherville, IA	46%
9	Southwestern Michigan College Dowagiac, MI	40%
10	Eastern Oklahoma State College Wilburton, OK	38%
11	*Mid-Plains Community College North Platte, NE*	*35%*
11	Southern State Community College Hillsboro, OH	35%
11	Cloud County Community College Concordia, KS	35%
14	Allen County Community College Iola, KS	30%
15	Western Nebraska Comm. College Scottsbluff, NE	25%
16	Coffeyville Community College Coffeyville, KS	16%

Source: IPEDS College Navigator, updated 3/28/2024.

PERSISTENCE RATES

Illus. 6.4 provides persistence data on the first time students enrolled for the fall term who are seeking an award (Associate Degree, Diploma, or Certificate). Persistence is defined as the percentage of students who enrolled in the fall; that, a) return the following spring semester or b) graduate in the fall term.

Illustration 6.4: 2019-20 to 2023-24 Degree Seeking Students Fall to Spring Persistence Rates

Source: Office of Institutional Research & Planning; Persistence Data Database (03/28/2024).

	# of FTDS Students enrolled in Fall (A)	# of DS Students who graduated at the end of the Fall term (B)	# of DS Students who did not graduate at the end of the Fall term (C)	# of DS Students who Persisted to the following Spring term (D)	Persistence Rate (B+D/A)
2019-20	54	1	53	28	53.7%
	331	0	331	284	85.8%
2020-21	59	0	59	30	50.8%
	320	1	319	264	82.8%
2021-22	40	0	40	22	55.0%
	238	1	237	215	90.8%
2022-23	51	0	51	24	47.1%
	299	0	299	259	86.6%
2023-24	51	0	51	29	56.9%
	318	2	316	278	88.1%

Source: Office of Institutional Research & Planning; Persistence Data Database (03/28/2024)

The mission of Mid-Plains Community College is transforming lives through exceptional learning opportunities for individual student success.
Retention is key!

COURSE COMPLETION AND SUCCESS RATES

Illus. 6.5 provides a summary of course completion, success rates, and withdrawals for students enrolled in credit courses during the Fall semesters of academic years 2019-20 through 2023-24. Illus. 6.6 is a summary of course completion, success rates, and withdrawals by division for the most recently completed Fall term, 2023-24. The same information for developmental courses for the same academic years is shown in Illus. 6.7 and 6.8. For these tables, course completion rate is defined as courses complete at the end of the term that include grades coded as A, A+, B, B+, C, C+, D, D+, F, I, P, or NP. Success rate represents students who enrolled in courses during the Fall term and completed the course with a grade of A, A+,B, B+, C, C+, or P. Nonsuccesses are those coded as D, D+, F, I, NP, or W. I=Incomplete, NP=Not Passing, P=Passing, and W=Withdrawal. Courses with no grade (labs) are not included in this analysis.

Illustration 6.5: 2019-20 to 2023-24 Fall Course Completion, Success Rates, and Withdrawals

| | Fall Term 2023 | | | | |
	2019	2020	2021	2022	2023
Total Enrollments	**7,041**	**6,012**	**5,721**	**5,851**	**5,990**
Success	5,321	4,939	4,723	4,904	5,017
	76%	82%	83%	84%	84%
Non-Success	1,537	1,073	998	947	973
	22%	18%	17%	16%	16%
Non-Success Breakout					
Grade "D, D+, F, I, NP"	604	489	453	518	464
	39%	46%	45%	55%	48%
Withdrew	459	584	545	429	509
	30%	54%	55%	45%	52%

Source: Office of Institutional Research & Planning; Term Course Completion Database (03/28/2024).

Division Codes are as follows: AT=Applied Technologies, BT=Business Technology, EDT=Economic Development and Training, HO=Health Occupations, HSS=Humanities, Human Services, and Social Sciences, and MS=Math and Science.

Illustration 6.6: 2023-24 Fall **Course Completion**, Success Rates, and Withdrawals by Division

	Fall 2023				
	AT	BT	HO	HSS	MS
Total Enrollments	**835**	**947**	**570**	**2,375**	**1,263**
Success	734	755	498	1,998	1,032
	88%	80%	87%	84%	82%
Non-Success	101	192	72	377	231
	12%	20%	13%	16%	18%
Non-Success Breakout					
Grade "D, D+,F, I, NP"	59	93	28	186	98
	58%	48%	39%	49%	42%
Withdrew	42	99	44	191	133
	42%	52%	61%	51%	58%

Source: Office of Institutional Research & Planning; Term Course Completion Database (03/28/2024).

Illustration 6.7: 2019-20 to 2023-24 Fall Term **Developmental Course Completion**, Success Rates, and Withdrawals

	2019	2020	2021	2022	2023
Total Enrollments	**318**	**222**	**180**	**124**	**192**
Success	238	182	155	99	157
	75%	82%	86%	80%	82%
Non-Success	80	40	25	25	35
	25%	18%	14%	20%	18%
Non-Success Breakout					
Grade "D, D+,F, I, NP"	53	40	25	25	35
	66%	100%	100%	100%	100%
Withdrew	27	0	0	0	0
	34%	0%	0%	0%	0%

Source: Office of Institutional Research & Planning; Student Course History Database (03/28/2024).

Illustration 6.8: 2023-24 Fall Term **Developmental Course Completion**, Success Rates, and Withdrawals by Division

Fall 2022		
	HSS	MS
Total Enrollments	**93**	**99**
Success	74	83
	80%	84%
Non-Success	19	16
	20%	16%

Fall 2022		
	HSS	MS
Non-Success Breakout		
Grade "D, D+,F, I, NP"	19	16
	100%	100%
Withdrew	0	0
	0%	0%

Source: Office of Institutional Research & Planning; Student Course History Database (03/28/2024).

ACADEMIC PROBATION AND SUSPENSION

A student will be placed on academic probation whenever the student's academic performance falls below MPCC's established minimum requirements. The minimum requirements during the 2021-22 academic year were: a 1.5 cumulative GPA through the first 15 GPA hours, a 1.75 for 16-30 GPA hours, and 2.0 for 31 GPA hours or more. Any student placed on academic probation who fails to meet the academic standards stated above by the end of the probationary semester will be placed on suspension. After a student has received academic suspension, the student may not re-enroll for a period of one academic year. Students who have extenuating circumstances may appeal suspensions by notifying the Area Vice President for Student Affairs in writing within five days after receipt of the suspension letter. Illus. 6.9 and 6.10 provide a five-year look at academic probation and suspension at MPCC.

Illustration 6.9: 2018-19 to 2022-23 Annual Headcount of Students on Academic Probation and Suspension.

Academic Year	Students on Academic Probation/Suspension
2018-19	220
2019-20	195
2020-21	179
2021-22	165
2022-23	206

Source: Office of Institutional Research & Planning; Student Data Database (03/28/2024).

Illustration 6.10: 2017-18 to 2021-22 Percent of Students on Academic Probation and Suspension Compared to Annual Headcount

Academic Year	Students on Academic Probation or Suspension	Total Credit Students	Percent of Students on Academic Probation or Suspension
2018-19	220	3,095	7.1%
2019-20	195	2,938	6.6%
2020-21	179	2,918	6.1%
2021-22	165	2,844	5.8%
2022-23	206	2,867	7.2%

Source: Office of Institutional Research & Planning; Student Data Database (03/28/2024).

ACADEMIC HONORS

Students taking 12 or more credit hours included in GPA calculation and achieving a 3.5-3.89 GPA in a semester will be listed on the Dean's Honor Roll; those achieving at least a 3.9 GPA will be listed on the President's Honor Roll. Illus. 6.11 & 6.12 provide a five-year look at academic honors at MPCC.

Illustration 6.11: 2018-19 to 2022-23 Annual Headcount of Students with Academic Honors.

Academic Year	Students with Academic Honors
2018-19	287
2019-20	342
2020-21	395
2021-22	364
2022-23	379

Source: Office of Institutional Research & Planning; Student Data Database (03/28/2024).

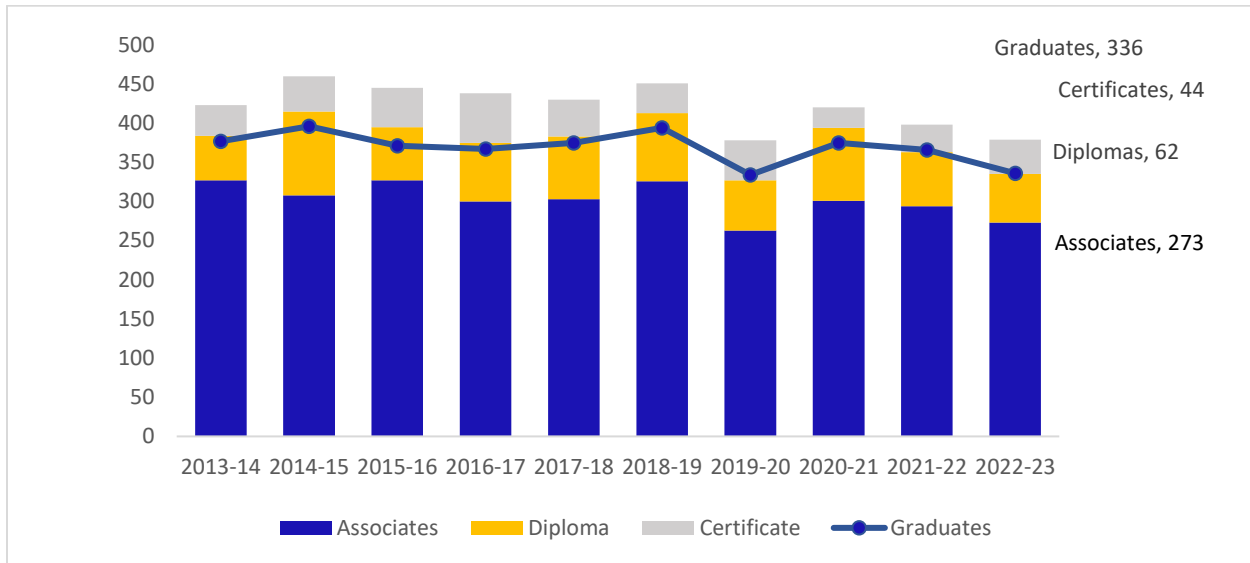**Illustration 6.12: 2018-19 to 2022-23 Percent of Students with Honors Compared to Annual Headcount**

Academic Year	Students with Academic Honors	Total Credit Students	Percent of Students with Academic Honors
2018-19	387	3,095	13%
2019-20	342	2,938	12%
2020-21	395	2,918	14%
2021-22	364	2,844	13%
2022-23	379	2,867	13%

Source: Office of Institutional Research & Planning; Student Data Database (03/28/2024).

In the 2022 Academic Year 163 MPCC students made the President's list, and 216 students made the Dean's List.

MPCC Graduates and Awards Conferred

Illustration 6.13: 10-Year MPCC Graduate Headcount Trend

Source: Office of Institutional Research and Planning; Potential Graduates Database, Graduates by Date Conferred (03/28/2024).

MPCC presented 379 awards (degrees, diplomas, & certificates) to 336 individual graduates during the 2022-23 academic year.

Graduation & Transfer-Out Information

Illustration 6.14: 5-Yr Trend, Mid-Plains Community College Graduation and Transfer-Out Rates

Year(Cohort)	Cohort Size	Graduation Rate	Transfer-out Rate	CC Success Rate
2023-24 (Fall 2020)	320	46%	17%	63%
2022-23 (Fall 2019)	331	45%	18%	63%
2021-22 (Fall 2018)	328	42%	20%	62%
2020-21 (Fall 2017)	321	47%	16%	63%
2019-20 (Fall 2016)	371	41%	16%	57%

Source: IPEDS College Navigator (03/28/2024).

Illustration 6.15: Nebraska Community College Graduation and Transfer-Out Rates, ranked by Community College Success Rate.

Nebraska Community College	Graduation Rate	Transfer-out Rate	Community CC Success Rate
Northeast CC	51%	15%	66%
Mid-Plains CC	**45%**	**18%**	**63%**
Central CC	43%	13%	56%
Western Nebraska CC	34%	14%	48%
Southeast CC	31%	15%	46%
Metropolitan CC	25%	16%	41%

Source: IPEDS College Navigator, (03/28/2024).

Note: The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree or certificate seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Illustration 6.16: MPCC Peer Institution Graduation and Transfer-Out Rates, ranked by CC Success Rate.

2022-23 Reporting Cycle - 2019 Cohort			
Graduation Rates Among our IPEDS Peers	**Graduation Rates**	**Transfer-out Rate**	**CC Success Rate**
Coffeyville Community College	39%	26%	65%
Iowa Lakes Community College	37%	27%	64%
Mid-Plains Community College	**45%**	**18%**	**63%**
Allen County Community College	33%	28%	61%
Cloud County Community College	43%	18%	61%
MN West Community & Tech. College	37%	21%	58%
Carl Sandburg College	43%	10%	53%
Carl Albert State College	44%	8%	52%
Bay de Noc Community College	32%	19%	51%
Southwestern Michigan College	32%	17%	49%
Western Nebraska Community College	34%	14%	48%
Mid-State Tech. College	41%	6%	47%
Southern State Community College	31%	16%	47%
Eastern Oklahoma State College	30%	15%	45%
Flathead Valley Community College	32%	9%	41%
Southeastern Community College	39%	N/A	39%

Source: IPEDS College Navigator, (03/28/2024).

Note: The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree or certificate seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

> **For a more complete look at MPCC graduates, please see the 2023-24 Graduates Exit Survey Report, the Graduates at Work Report, and the Student Experience Report available through the Institutional Effectiveness Team.**

GRADUATION RATE BREAKOUT

Graduation Rate for federal reporting requirements, which is published on the NCES/IPEDS website "College Navigator" is calculated based upon the percentage of full-time, first-time in college, degree or certificate seeking cohort (group of students) from a given fall snapshot that earn an award within 150% of normal time (3 years for associate degree, 2 years for diploma, 1-1 ½ years for certificate).

- For students who began their studies in 2019, Mid-Plains Community College (MPCC) reported a 45% graduation rate which put MPCC in **second** in the state among the Nebraska Community Colleges.
- 4% put MPCC **first** among the 15 peer institutions which are also rural, multi-campus institutions with similar enrollment from the Midwest.

TRANSFER-OUT RATE BREAKOUT

Transfer-out Rate is based upon the same cohort as the Graduation Rate and measures the percentage of that cohort that has transferred to another postsecondary institution within three years for schools that have transfer as part of their mission.

- Mid-Plains Community College (MPCC) reported a 18% transfer-out rate for the 2019 cohort.
- MPCC was **first** in Nebraska among the 6 Community Colleges.
- MPCC was **tied for sixth** among peer institutions (18%). Allen County CC was first with 28%.

COMMUNITY COLLEGE SUCCESS RATE

Combining those students whom either graduated or transferred-out over three years, MPCC ranked **second** in the state and **third** among IPEDS peer institutions with a success rate of **63%.**