

Shaping Our Future

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Mid-Plains Community College Locations

www.mpcc.edu

McCook Community College 1205 East Third Street McCook, NE 69001

Broken Bow Extended Campus Broken Bow Public Library 626 South D Street Broken Bow, NE 68822 North Platte Community College North Campus 1101 Halligan Drive North Platte, NE 69101

Imperial Extended Campus 1320 Broadway Street Imperial, NE 69033

Valentine Extended Campus 113 North Hall Valentine, NE 69201 North Platte Community College South Campus 601 West State Farm Road North Platte, NE 69101

Ogallala Extended Campus 213 North Spruce Street Ogallala, NE 69153

Shaping Our Future

When the six community college areas were formed in the early '70's, Nebraska's legislature knew that if its new community college system were to be successful, they would need local governance to provide focus on local needs and interests. They understood that specific needs for education and training required in one area of Nebraska might be completely different in another part of Nebraska. Today, the "OUR" college in "OUR" community remains strong. But, as our world moves toward a global economy, it would appear that the community college system has the resources in place to establish partnerships within their service area to identify future needs, and provide the educational foundation in the development of strategies to stabilize and subsequently grow our future.



While the mission of Mid-Plains Community College is to provide quality educational opportunities for lifelong student learning to the residents of our

18-county service area, MPCC's Board of Governors will be making the difficult decisions when applying its financial and physical resources, in the implementation and delivery of college services. Today, our very future here in rural Nebraska hinges on the need for focused attention on economic development survival. Mid-Plains Community College believes it has the tools and resources to be a major force in the development of a positive future.

Late last year, in an effort to begin a "vision" of the future for our region, we began gathering community leaders to localized meetings to engage in dialog and learn their view of the future and where Mid-Plains Community College might fit in their plans. Those meetings, called Board Advisory Councils, were held in a variety of service area locations, and their input became the planning framework under which the College will direct its efforts in the next three years.

The resulting document is called "Shaping Our Future." Some may feel that title refers only to those directly connected to the college. I believe that "Shaping Our Future" is truly the beginning of a plan to stabilize the rural economic foundation of the Mid-Plains Community College service area. Our focus for the next three years will only be the foundation upon which to build. The Board of Governors, the faculty, staff and administration are positioned to take a major role in solving the complex issues that face us.

I invite you to take a moment to review our priorities and initiatives, they will be the institution's focus for the next three years, and will in turn, help us shape a positive future for the communities in our service area for generations.

Glenn Colson, Chair Board of Governors

Glenn Colson



Mid-Plains Community College Shaping Our Future



Even though it is challenging to anticipate what the future holds, it is still essential to plan for it. Setting a unified course of direction for an organization has substantial and long-lasting impact on people, programs, facilities, technology, services, budgets, and processes.

Strategic planning takes considerable time and energy. However, without a vision, an organization and those they serve will be hindered. It is clearly demonstrated time and time again, that a well-developed and executed plan pays substantial long-term dividends.

In the case of Mid-Plains Community College, we are financially constrained, yet filled with an insatiable desire to innovate and improve the educational environment. This presents a challenge, but drives the College toward excellence with a close eye on the limited human and

financial resources. The most important part of a strategic plan is to uphold the institution's mission to provide quality educational opportunities for lifelong student learning. So, the first priority at Mid-Plains Community College is and will continue to focus on the teaching and learning environment.

In closing, a plan is often not as clearly visible as it makes its way into the fabric of the institution. However, the cumulative results of a well-executed plan become more apparent as the college shapes the future careers of its students.

Just be assured that all of our seven campuses and over 30 community education sites in the Mid-Plains Community College area are standing ready to be your educational partner of first choice.

Sincerely.

Dr. Michael Chipps College President





Mission

The mission of Mid-Plains Community College is to provide quality educational opportunities for lifelong student learning.

SERVICE AREA

Mid-Plains Community College, a legislatively designated 18-county district in west central Nebraska, is a comprehensive, open access, public, two-year community college system that offers associate degrees, diplomas, and certificates. The Mid-Plains Community College area consists of McCook Community College, North Platte Community College, and Extended Campuses in Broken Bow, Imperial, Ogallala, and Valentine.

ROLE

- To offer vocational-technical degree programs and non-degree occupational education.
- To offer general academic transfer degree programs.
- To offer educational experiences which strengthen skills necessary to function in college level courses.
- To offer public service, including economic and community development focused on customized occupational assessment and job training, adult continuing education, and avocational-recreational courses.
- To provide various student support services/activities to assist students and to enhance their college experience.
- To maintain cooperative relationships with other educational institutions, agencies, and businesses/industries for the benefit of students.
- To provide for the management of the institution's human resources, fiscal resources, physical resources, information systems, public relations, and assessment through applied research.

VALUES

The College believes that certain values should guide decisions made in its operation. Mid-Plains Community College adheres to the following values:

- ✓ We value accessible and affordable education for all citizens.
- We value people.
- ✓ We value education and the improvement in life that it can bring to people and communities.
- ✓ We value excellence in education.
- We value a quality environment for learning.
- ✓ We value teamwork and open, honest communication.
- ✓ We value a positive and safe work and educational environment.
- ✓ We value respect for our college, its students, employees, and administration.

BOARD PRIORITIES FOR 2006-2009

- 1. Teaching and Learning
- 2. Students and Student Support
- 3. Collaboration and Unity
- 4. Accreditation
- 5. Finance

- Technology
- 7. Outreach and Partnerships
- 8. Facilities
- 9. Diversity and Globalization
- 10. Governance

Priorities and Initiatives for 2006-2009

Mid-Plains Community College Planning Stages

MPCC engaged in strategic planning in 1996-1997 in conjunction with its preparation for the 1999 North Central Association visit. That process resulted in MPCC's first strategic plan that was affirmed by the accreditation team. Between 1997 and 2002, the MPCC Strategic Plan was regularly updated and maintained. In January 2003, MPCC initiated a process of upgrading the Strategic Plan to what was the 2003-2006 MPCC Comprehensive Plan. While college plans continue to be comprehensive, they are now designed as an initiative-driven system known as Shaping Our Future: College Priorities and Initiatives for 2006-2009.

Planning Process

- College-Wide Strategic Initiatives were set for the 2006-2009 years. Initiatives were identified by obtaining input from: faculty, staff, administration, Board Advisory Councils, Student Advisory Councils, and the Board of Governors.
- The Board of Governors approved a set of several overarching priorities.
- College Cabinet prioritized separate initiatives, determined staff responsible for those initiatives and set timelines for each initiative.
- Staff responsible for each initiative put together a team, wrote goals and objectives (action plans) for the respective initiative.
- All information regarding each initiative (plans, goals, objectives, teams, budget, accomplishments, etc.) was made accessible via the web and through the Shaping Our Future brochure.

Anticipated Budget Impact for Fiscal Year: July 1 - June 30		
FY 2006 - 07	FY2007- 08	FY2008- 09
\$204,500	\$299,000	\$393,500

PRIORITY 1 - TEACHING AND LEARNING: Transition MPCC into a premier college for teaching and learning.

LEADERSHIP: Area Vice-Presidents

P1A: Create processes to improve teaching and learning.

Responsibility: Area Instructional Leadership Team

P1B: Restructure the assessment program to measure student learning according to Academic Quality Improvement Program (AQIP) criteria.

Responsibility: Area Director of Institutional Research, Planning, and Grants

P1C: Research and propose new instructional programs to meet educational needs of students and the community.

Responsibility: Area Vice-Presidents

P1D: Schedule course offerings to meet the diverse needs of students.

Responsibility: Area Instructional Leadership Team

P1E: Increase or decrease number of courses and program offerings to meet the needs of students and employers.

Responsibility: Area Instructional Leadership Team

P1F: Create and implement strategies to strengthen relationships with other institutions of higher learning to improve our transfer process.

Responsibility: Area Vice-President for Educational Services and Student Development

Priorities and Initiatives for 2006-2009

PRIORITY 2 - STUDENTS AND STUDENT SUPPORT: Stability through growth, retention and student satisfaction.

LEADERSHIP: Area Vice-President for Educational Services and Student Development

P2A: Maintain or increase enrollment needed to meet or exceed college expenses and/or exceed new

college initiatives.

Responsibility: Area Enrollment Management Team

P2B: Increase services in Student Success Centers to facilitate improved student learning.

Responsibility: Area Student Development Leadership Team

P2C: Develop and/or expand identified areas of services for students.

Responsibility: Area Student Development Leadership Team

P2D: Increase the opportunities for students to participate in activities to enhance their college

experience.

Responsibility: Area Dean of Student Life

PRIORITY 3 - COLLABORATION AND UNITY: Strengthen and function as one college.

LEADERSHIP: College Cabinet

P3A: Provide activities to strengthen one-college concept.

Responsibility: Area Administration

PRIORITY 4 - ACCREDITATION: Improve institutional quality through Academic Quality Improvement Program model.

LEADERSHIP: Area President

P4A: Identify action projects for quality improvement.

Responsibility: Area Director of Institutional Research, Planning and Grants

PRIORITY 5 - FINANCE: Plan for (1) Balanced Budget, (2) Cost Recovery, and (3) Financial Stability.

LEADERSHIP: Area Business Officer

P5A: Develop a comprehensive multi-year financial plan.

Responsibility: Area Business Officer

PRIORITY 6 - TECHNOLOGY: Keep pace with changing technological environment.

LEADERSHIP: Area Business Officer

P6A: Expand staff's knowledge of current technology.

Responsibility: Area Technology Team

P6B: Purchase appropriate technology.

Responsibility: Area Technology Team

Priorities and Initiatives for 2006-2009

PRIORITY 7 - OUTREACH AND PARTNERSHIPS: Create new outreach and partnership activities.

LEADERSHIP: College Cabinet

P7A: Become more involved with the communities served resulting in greater support and

affiliation with the community.

Responsibility: Area Vice-Presidents

P7B: Establish Center for Enterprise to meet business and industry training needs of the community

and beyond.

Responsibility: Area College President and Area Director of Center for Enterprise

PRIORITY 8 - FACILITIES: Implement Facilities Master Plan.

LEADERSHIP: Area Physical Resources Team

P8A: Upgrade and expand facilities to meet student and program needs, create an attractive

appearance and inviting college atmosphere.
Responsibility: Area Physical Resources Team

PRIORITY 9 - DIVERSITY AND GLOBALIZATION: Increase cultural and global awareness.

LEADERSHIP: Area President

P9A: Acquire understanding and appreciation for a global community.

Responsibility: Area Vice-Presidents

PRIORITY 10 - GOVERNANCE: Utilize Modified Policy Governance.

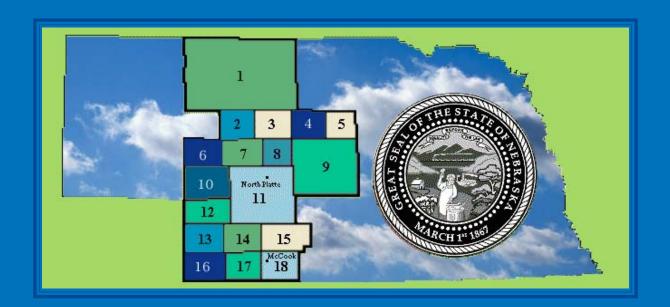
LEADERSHIP: Board of Governors

P10A: Analyze and continue to modify policy governance structure to improve governing board

efficiencies and effectiveness.

Responsibility: Board of Governors

MID-PLAINS COMMUNITY COLLEGE 18 - COUNTY AREA



- 1. Cherry County
- 2. Hooker County
- 3. Thomas County
- 4. Blaine County
- 5. Loup County
- 6. Arthur County
- 7. McPherson County
- 8. Logan County
- 9. Custer County

- 10. Keith County
- 11. Lincoln County
- 12. Perkins County
- 13. Chase County
- 14. Hayes County
- 15. Frontier County
- 16. Dundy County
- 17. Hitchcock County
- 18. Red Willow County



MID-PLAINS COMMUNITY COLLEGE

McCook Community College • North Platte Community College Broken Bow, Imperial, Ogallala & Valentine Extended Campuses

It's What's Inside That Counts!