

Dr. Michael R. Chipps,
President



MID-PLAINS
COMMUNITY
COLLEGE

*Shaping
Our Future*

March 2004

Mid-Plains Community College Board of Governors
Report of Goals and Objectives 2004-2006

MID-PLAINS COMMUNITY COLLEGE

Shaping Our Future

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Mid-Plains Community College Campuses

McCook Community College
1205 East Third Street
McCook, NE 69001

North Platte Community College
North Campus
1101 Halligan Drive
North Platte, NE 69101

North Platte Community College
South Campus
601 West State Farm Road
North Platte, NE 69101

Broken Bow Extended Campus
Broken Bow Public Library
626 South D Street
Broken Bow, NE 68822

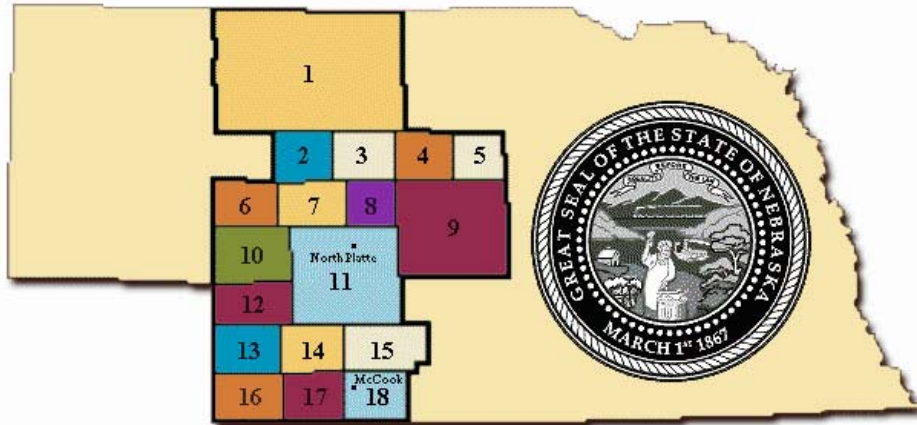
Imperial Extended Campus
1320 Broadway Street
Imperial, NE 69033

Ogallala Extended Campus
213 North Spruce Street
Ogallala, NE 69153

Valentine Extended Campus
113 North Hall
Valentine, NE 69201

MID-PLAINS COMMUNITY COLLEGE

Service Area

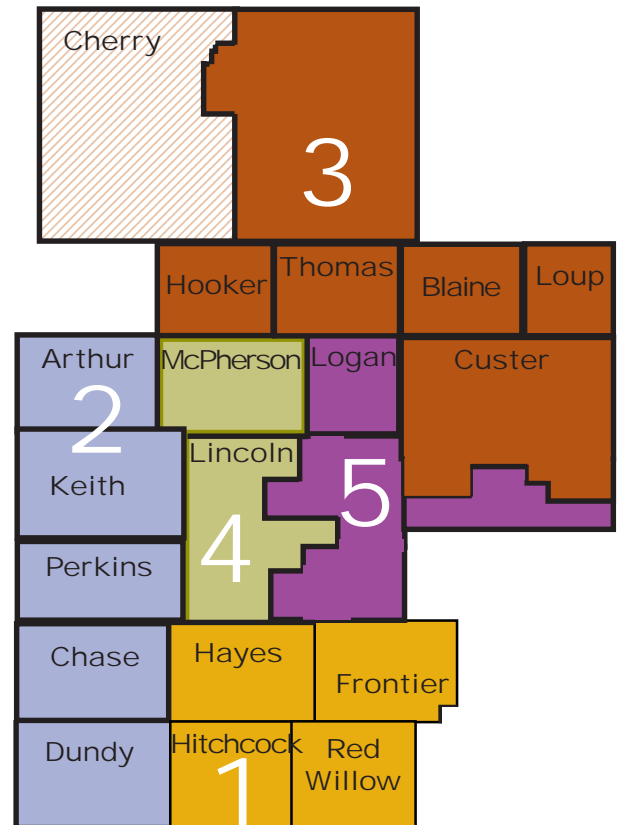


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| 1. Cherry County | 7. McPherson County | 13. Chase County |
| 2. Hooker County | 8. Logan County | 14. Hayes County |
| 3. Thomas County | 9. Custer County | 15. Frontier County |
| 4. Blaine County | 10. Keith County | 16. Dundy County |
| 5. Loup County | 11. Lincoln County | 17. Hitchcock County |
| 6. Arthur County | 12. Perkins County | 18. Red Willow County |

MID-PLAINS COMMUNITY COLLEGE BOARD OF GOVERNORS 2004 AND SERVICE DISTRICTS

Harold Bennett
Roger Wilson
George Ed Moore
Glenn Colson
Louis Stithem
Jane Hornung
Glenda Hasenauer
Royce Norman
Kent Miller
Dale Wahlgren
Rick Kolkman

McCook (District 1)
McCook (District 1)
Ogallala (District 2)
Elsie (District 2)
Broken Bow (District 3)
Arnold (District 3)
Wallace (District 4)
North Platte (District 4)
North Platte (District 5)
North Platte (District 5)
North Platte (At Large)



MID-PLAINS COMMUNITY COLLEGE BOARD OF GOVERNORS

College Mission, Role, Scope, Values, and Institutional Goals

COLLEGE MISSION

To provide educational opportunities for lifelong student learning.

COLLEGE ROLE

Mid-Plains Community College (MPCC), a legislatively designated eighteen county district in West-Central Nebraska, is a comprehensive, open access, public, two-year community college system that offers associate degrees, diplomas, and certificates. Mid-Plains Community College consists of McCook Community College, North Platte Community College, and Extended Campuses in Broken Bow, Imperial, Ogallala, and Valentine, Nebraska.

COLLEGE SCOPE

Mid-Plains Community College offers career and technical education, general academic/transfer education, developmental education, continuing education, student development, public service programs, and institutional support services.

COLLEGE VALUES

The College believes that certain values should guide each decision made in the operation of the College. Mid-Plains Community College adheres to the following values:

- We value accessible and affordable education for all citizens.
- We value people.
- We value education and the improvement in life that it can bring to people and communities.
- We value excellence in education.
- We value a quality environment for learning.
- We value teamwork and open, honest communication.
- We value a positive and safe work and educational environment.
- We value respect for our college, its students, employees, and administration.

INSTITUTIONAL GOALS

1. To offer career and technical degree programs and non-degree occupational education.
2. To offer a general academic transfer degree program.
3. To offer college preparatory courses to help students develop and/or strengthen skills necessary to function in college level classes.
4. To offer public service, including economic and community development focused on customized occupational assessment, job training, adult continuing education, and avocational-recreational courses.
5. To provide various student support services and activities to assist students and enhance their college experience.
6. To maintain cooperative relationships with educational institutions, service agencies, and businesses/industries for the benefit of students.
7. To provide for the management of MPCC's resources through assessment and applied research.

MID-PLAINS COMMUNITY COLLEGE BOARD OF GOVERNORS

Shaping Our Future



The Board of Governors of Mid-Plains Community College recognizes the vital role the College plays in empowering individuals in our collective communities to live with confidence and competence in a rapidly evolving world society. We understand that vision and planning are critical ingredients that must be nourished if the College is to be successful in implementing our Mission Statement.

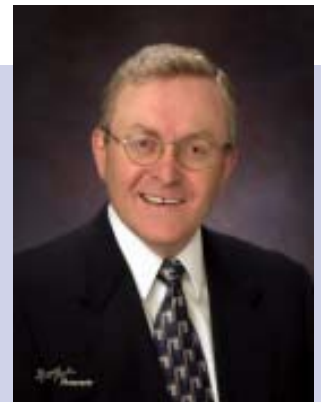
We are aware that comprehensive planning must involve community needs assessments, population patterns, financial and budgetary limitations, instructional methodology and staffing, facility requirements, student recruitment and retention, program accessibility and other aspects of a responsive community college system.

The Board of Governors realizes that it has competent, capable and conscientious members of the staff, faculty and administration that are key to successful comprehensive planning. The Board accepts its role and responsibility in providing strong leadership for the College. We believe we have in place the leadership and comprehensive planning so necessary in today's rapidly evolving world society. The College is moving forward with purpose and determination.

Harold E. Bennett, Chair
Board of Governors

Even though it is challenging to anticipate the future, it is imperative to plan for it. Setting a course of direction has substantial and long-lasting impact on people, programs, facilities, technology, services, budgets, and processes. Serious planning takes a considerable amount of time and energy, but is a good investment as it pays substantial dividends.

The wisdom of a great plan is usually not heralded as it quietly makes its way into the fabric of the institution. It becomes much like the sculptor who molds the clay into an art form. It is hard to imagine that it was once a mound of clay on the potter's wheel. At Mid-Plains Community College many caring hands have worked together with this mound of clay to carefully shape it into a premier institution.

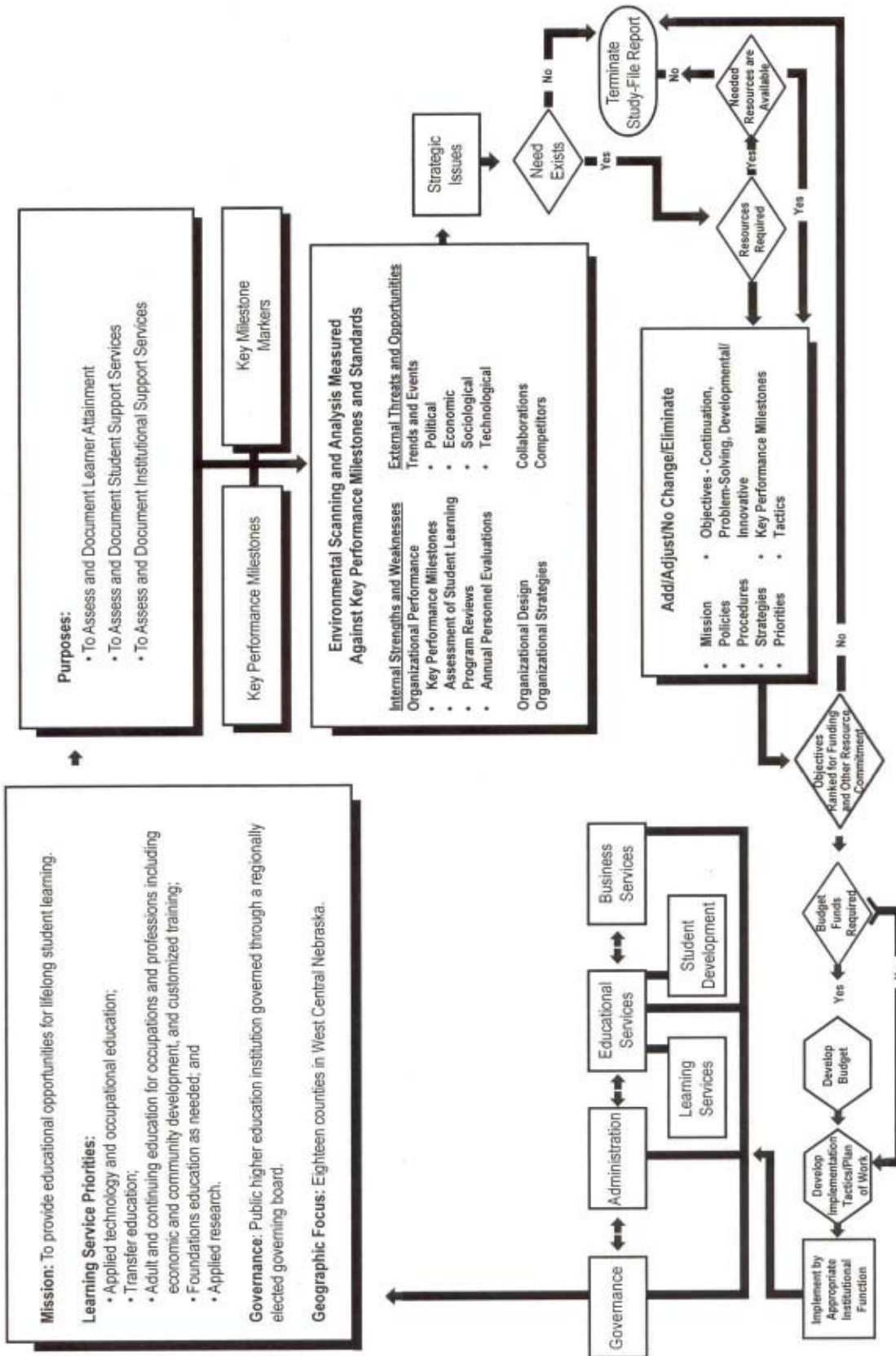


Dr. Michael R. Chipps, President
Mid-Plains Community College

MID-PLAINS COMMUNITY COLLEGE

Planning/Decision Making Model

PLANNING/DECISION MAKING MODEL



MID-PLAINS COMMUNITY COLLEGE BOARD OF GOVERNORS'

Priorities for 2003-2006

Planning Stages

MPCC engaged in strategic planning in 1996-1997 in conjunction with its preparation for the 1999 North Central Association accreditation visit. That process resulted in MPCC's first strategic plan that was affirmed by the accreditation team. Between 1997 and 2002, the *MPCC Strategic Plan* was regularly updated and maintained. In January 2003, MPCC began a process of updating and upgrading the *Strategic Plan* to what is now the current *MPCC Comprehensive Plan*. The process used for the update was similar to those used previously; however, the MPCC Board and President took a much more active role in the current document, a fact that reinforces the intent and will of the *Plan*.

Planning Process

The current planning process (see Planning/Decision-Making Model) originated in January 2003 and involved the following steps:

- Analysis and review of the MPCC mission statement
- Analysis and review of the most recent MPCC Strategic Plan
- A review of the environment including external threats and opportunities and internal strengths and weaknesses
- Analysis and synthesis of all planning information gathered
- Identification of strategic priorities
- Prioritization of strategic priorities
- Development of the priorities by way of (1) persons or positions responsible, (2) time parameters, (3) significant milestones so that it is known when a priority is being achieved and (4) funding implications.

We believe the establishment of institutional priorities is vital to the continued success of Mid-Plains Community College. The College Board of Governors' priorities for FY 2003-2006 are as follows:

PRIORITY 1 - TEACHING AND LEARNING

P1A: Assess student academic performance and modify instruction to improve lifelong student learning. (2003-2006)

Responsibility: Area VP for Educational Services and Student Development, Faculty

Progress Milestones:

- Faculty use of available programmatic assessment data results in systematically documented instructional/curricular meaningful change. (2004-2005)
- Instructional/curricular change is documented in a written institutional summary. (2004-2006)

Funding: Regular Operational Budget

P1B: Research, propose, and as feasible, establish new instructional programs to increase lifelong student learning opportunities. (2004-2006)

Responsibility: College Cabinet, Vice President for Educational Services and Student Development, Division Chairpersons, appropriate Faculty

Progress Milestones:

- Research and document the need for new instructional programs at MPCC. Secure MPCC Board approval. (2004-2005)
- Secure Coordinating Commission approval for new programs. (2005-2006)

Funding: \$100,000

P1C: Research and reconfigure programs of study to address new technologies, to strengthen program enrollments and to increase lifelong student learning opportunities. (2003-2006)

Responsibility: Campus Vice Presidents, Vice President for Educational Services and Student Development, Division Chairpersons, appropriate Faculty.

Progress Milestones:

- Evaluate technology needs for programs such as HVAC and Electromechanical (and others) to determine necessary new technology upgrades/updates. (2003-2004)
- Include purchase of various technology upgrades in 2004-2005 and 2005-2006 budget cycles.
- Develop a handbook/web site of "best practices" for current and new faculty involved in distance delivery.(2004-2005)
- Provide adequate training for faculty, managers, technicians, support staff, and students who are involved in distance learning.

Funding: \$150,000 for 2004-2005, 2005-2006

PRIORITY 2 - STUDENTS AND STUDENT SUPPORT

P2A: Recruiting Students: Create, monitor and evaluate new strategies for increasing student enrollment. (2003-2006)

Responsibility: Vice President for Educational Services and Student Development, Area Director of Enrollment Management, Recruiters, others as appropriate.

Progress Milestones:

- Develop a written data-driven recruitment plan for MPCC which will become part of an Enrollment Management Plan. (2004-2005)
- Devise and implement the Enrollment Management Plan. (2005-2006)

Funding: \$75,000

P2B: Retaining Students: Develop a system for increasing student success. (2003-2006)

Responsibility: Area Director of Enrollment Management, Area Advisors, Student Success Center Staff, Directors of Housing and Student Activities, Faculty.

Progress Milestones:

- Develop student learning labs that include technology-assisted learning software, student tutorial services, learning lab services that complement regular classroom study; and student-friendly scheduling of services. (2004-2005)
- Update student advising guides and related information. (2004-2005)
- Ensure transferability between MPCC and four-year receiving institutions, update course equivalency guides and articulation agreements, and disseminate transfer information to students. (2004-2006)
- Increase student activities at North Platte Community College. (2004-2005)

Funding: \$100,000

P2C: Remembering Students: Develop and implement area-wide placement and alumni tracking systems. (2003-2006)

Responsibility: President, Mid-Plains Technical Community College Area Foundation and McCook College Foundation Directors, Area Dean of Institutional Research, Planning and Grants, Area Registrar, Dean of Career Services.

Progress Milestones:

- Conduct an appraisal of what data records have been collected, and then develop a plan on how best to proceed with the process. (2004-2005)
- Develop and implement *MPCC Alumni-Tracking Plan*. (2005-2006)
- Continue development of an MPCC job placement service. (2004-2005)

Funding: \$50,000

P2D: ADA and safe environment for students. (2003-2006)

Responsibility: College Cabinet, MCC CEO/MPCC VP of Academic Education, NPCC CEO/MPCC VP of Technical Education, Directors of Physical Plants.

Progress Milestones:

- Finalize and approve MPCC Crisis Communication Plan. (2004-2005)
- Conduct an ADA compliance audit (update) and correct deficiencies as appropriate. (2004-2005)
- Conduct a college-wide safety audit. (2004-2005)
- Update safety training for all MPCC employees. (2005-2006)

Funding: \$20,000

PRIORITY 3 - GOVERNANCE

P3A: Analyze and continue to modify policy governance structure to improve governing board efficiencies and effectiveness. (2003-2006)

Responsibility: Board, President

Progress Milestones:

- Conduct professional development of Board members in regard to policy governance. (2004-2006)
- Continue to update and streamline the MPCC Board Policy Manual. (2004-2006)

Funding: \$25,000

P3B: The Board of Governors initiates the modified policy governance as its operational philosophy. (2005-2006)

Responsibility: Board, President

Progress Milestones:

- Operate under modified policy governance. (2004-2005)

Funding: Regular operational budget

PRIORITY 4 - COLLABORATION AND UNITY

P4A: Continue to assess, refine and function as one area with multiple colleges, extended campuses and learning sites. (2003-2006)

Responsibility: Board, President, College Cabinet, Area Staff

Progress Milestones:

- Complete institution-wide signage that underscores the one area concept. (2004-2005)
- Continue on-going review of staff positions in order to promote the area concept. (2005-2006)
- Use data from the *PACE Climate Survey* to effect appropriate, balanced, collaborative administrative responsibilities. (2003-2006)

Funding: \$200,000

PRIORITY 5 - ACCREDITATION

P5A: Retain successful regional accreditation (2003-2004)

Responsibility: President, College Cabinet, Faculty, Staff

Progress Milestones:

- Complete HLC comprehensive self-study and on-site team visit. (2003-2004)

Funding: \$35,000 for 2003-2004

P5B: Pursue Academic Quality Improvement Project (AQIP) as the primary form of regional Accreditation. (2004-2006)

Responsibility: President, College Cabinet

Progress Milestones:

- Attend AQIP sessions at HLC annual meeting. (2003-2006)
- Strengthen MPCC's marketing efforts based on quality improvement processes.

Funding: \$25,000

PRIORITY 6 - FINANCE

P6A: Modify, build and utilize multiple college foundations. (2003-2006)

Responsibility: President, Foundation Directors, Area Business Officer

Progress Milestones:

- Complete reorganization of MPTCCA Foundation. (2004-2005)
- Encourage McCook College Foundation and MPTCCA Foundation to each conduct a capital funds campaign.

Funding: \$10,000

P6B: Continue to achieve unqualified opinion on all financial audits. (2003-2006)

Responsibility: President, Area Financial Aid Director, Area Business Officer

Progress Milestones:

- Receive an unqualified opinion on student financial aid, general financial, and full-time equivalent audits. (2003-2006)

Funding: Regular Operational Budget

P6C: Maintain and strengthen financial stability for all college operations. (2003-2006)

Responsibility: President, Area Business Officer

Progress Milestones:

- Prepare and implement a written three-year financial plan. (2004-2006)

Funding: Regular Operational Budget

PRIORITY 7 - TECHNOLOGY

P7A: Increase and strengthen college technology system infrastructure. (2003-2006)

Responsibility: Area Business Officer, Area Director of Information Technology, Systems Administrator, Area Director of Human Resources

Progress Milestones:

- Continue to implement physical plant inventory and classroom scheduling software. (2003-2006)
- Continue to develop and modify electronic college forms. (2003-2006)
- Continue providing reliable technical support for faculty and students engaged in distance teaching and learning. (2003-2006)

Funding: Regular Operational Budget

P7A1: Design and implement PC computer upgrade plan. (2003-2006)

Responsibility: Area Business Officer, Area Director of Information Technology

Progress Milestones:

- Develop, implement, evaluate and modify a written rotational plan for computers. (2003-2006)

Funding: \$225,000 each year

P7A2: Transition College computer systems to MS Windows 2000 operational platform. (2003-2004)

Responsibility: Area Business Officer, Area Director of Information Technology

Progress Milestones:

- Ensure all computers connected to the College network are on a Windows 2000 platform. (2003-2004)

Funding: Regular Operational Budget

P7A3: Create, educate and foster continuous communications systems for senior administration. (2003-2005)

Responsibility: President, College Cabinet

Progress Milestones:

- Learn and utilize state of the art workplace technology. (2003-2006)

Funding: \$12,000

P7A4: Research, develop and implement Web support services for students and employees. (2003-2005)

Responsibility: Area Director of Information Technology, Area Registrar, Area Report Writer, Systems Administrator, Area Advisors

Progress Milestones:

- Install web software. (2003-2004)
- Train staff web train on web software. (2004-2005)
- Implement Web registration process. (2004-2005)

Funding: \$150,000 (2003-2006)

P7A5: Update and upgrade technology support system. (2003-2005)

Responsibility: Area Business Officer, Area Director of Information Technology

Progress Milestones:

- Implement wireless technology - beginning phase in progress. (2004-2005)
- Configure classrooms to accommodate wireless technology. (2004-2006)

Funding: \$100,000

PRIORITY 8 - OUTREACH AND PARTNERSHIPS

P8A: Develop, establish, and expand Centers for Advanced Studies. (2003-2006)

Responsibility: President, Area VP for Educational Services and Student Development, College Cabinet

Progress Milestones: Sign articulation agreements and develop program offerings with the following institutions:

- Bellevue University (2003-2005)
- Chadron State College (2003-2005)
- Fort Hays State University (2004-2006)
- University of Nebraska at Omaha (2004-2006)
- University of Nebraska at Kearney (2004-2006)

Funding: Regular Operational Budget

P8B: Increase educational and business/industry partnerships. (2003-2006)

Responsibility: VP of Academic Education, VP of Technical Education, Dean of Community Education, Dean of Outreach and Training, Dean of Business and Community Education

Progress Milestones:

- Expand the use of Program Advisory Committees. (2004-2005)
- Develop new partnerships with business and industry.
- Increase ability to become the primary training source for business and industry.

Funding: Regular Operational Budget

P8C: Increase training opportunities with the Union Pacific and Burlington Northern and Santa Fe Railroads. (2003-2006)

Responsibility: VP of Technical Education, VP of Academic Education, VP for Educational Services and Student Development, Dean of Outreach and Training

Progress Milestones:

- Increase training opportunities through MPCC/UPRR Training Council. (2003-2006)
- Articulate/facilitate linkages between associates and bachelor's degree programming for railroad employees.
- Create Burlington Northern Training Advisory Council. (2004-2005)

Funding: Regular Operational Budget

P8D: Research, plan and establish Imperial Extended Campus. (2003-2005)

Responsibility: MCC CEO/MPCC VP of Academic Education, Dean of Outreach and Training, Extended Campus Coordinator

Progress Milestones:

- Begin Imperial course offerings. (2003-2004)
- Open and operate Imperial Extended Campus. (2003-2005)

Funding: \$40,000

P8E: Establish and implement President's Advisory Councils. (2003-2006)

Responsibility: President, College Cabinet

Progress Milestones: Schedule President's Advisory Councils to meet at the following locations:

- Benkelman and Valentine. (2004-2005)
- Broken Bow, Imperial, and Ogallala (2003-2004)

Funding: \$5,000 each year

P8F: Strengthen dual enrollment at North Platte and McCook Schools.

Responsibility: VP of Academic Education, VP of Technical Education, VP of Educational Services and Student Development, Dean of Career Services

Progress Milestones:

- Increase by 25% the number of MPCC course offerings at McCook High School, North Platte St. Patrick's and North Platte Senior High Schools.

Funding: Regular Operational Budget

PRIORITY 9 - FACILITIES

P9A: Develop plans and funding for expanding facilities and system infrastructure. (2003-2006)

Responsibility: Board, President, College Cabinet, Directors of Physical Plants

Progress Milestone:

- Develop, refine and reinforce development of MPCC college facilities

Funding: \$12,665,000 (See P9A1-P9A3 for funding details.)

P9A1: Develop, reinforce and implement facility plans for North Platte and McCook Community Colleges. (2003-2005)

Responsibility: College Cabinet, Area Business Officer, Directors of Physical Plant

Progress Milestones:

- Develop and implement a 3 year Facility Improvement Plan to address minor capital projects.

Funding: \$650,000

MPCC BOARD OF GOVERNORS' PRIORITIES FOR 2003-2006 CONTINUED

P9A2: Appraise and, if feasible, market and sell the North Platte Community College Technical Campus. (2003-2005)

Responsibility: Board, President, College Cabinet

Progress Milestones:

- Appraisal 2003-2004.

Funding: \$15,000

P9A3: Prepare for physical merger of the Technical and Academic Campus of North Platte Community College. (2004-2006)

Responsibility: Board, President, College Cabinet, Director of Physical Plant

Progress Milestones:

- Approach prospective buyers for the Technical Campus. (2004-2005)
- Develop and modify North Platte Community College facilities master plan to include replacement structures for Technical (North) Campus. (2004-2006)
- Develop partnerships with community agencies and seek funding for constructing facilities according to NPCC Facilities Master Plan. (2005-2006)

Funding: \$12,000,000 (Includes estimated costs with a projected completion date of 2008-2009).

MPCC COMPREHENSIVE PLAN AT A GLANCE

	Board Priority	Enabling Sub-Priority	Funding
Priority 1 Teaching and Learning	P1A 2003-2006	Assessment of Student Performance	Regular Operating Budget
	P1B 2005-2006	New Instructional Programs	\$100,000
	P1C 2004-2006	Reconfigure Programs	\$150,000 Each Year
Priority 2 Students/ Student Support	P2A 2003-2006	Recruiting Students	\$75,000
	P2B 2003-2006	Retaining Students	\$100,000
	P2C 2004-2006	Remembering Students	\$50,000
	P2D 2004-2006	ADA and Safety	\$20,000
Priority 3 Governance	P3A 2003-2006	Governance Improvements	\$25,000
	P3B 2004-2006	Policy Governance	Regular Operating Budget
Priority 4 Collaboration and Unity	P4A 2004-2005	Strengthen Area Concept	\$200,000
Priority 5 Accreditation	P5A 2002-2003	Successful Accreditation	\$35,000
	P5B 2004-2006	AQIP Process	\$25,000
Priority 6 Finance	P6A 2003-2006	Build and Strengthen College Foundations	\$10,000
	P6B 2003-2006	Unqualified Opinion on Audits	Regular Operating Budget
	P6C 2003-2006	Strengthen Financial Position	Regular Operating Budget
Priority 7 Technology	P7A 2003-2006	Technology System Infrastructure	Regular Operating Budget
	P7A1 2003-2006	PC Upgrade Plan	\$225,000 each year
	P7A2 2003-2004	Move to Windows 2000	Regular Operating Budget
	P7A3 2003-2005	Continuous Communication System for College Cabinet	\$12,000
	P7A4 2003-2006	Web Registration and Support System	\$150,000
	P7A5 2003-2005	Update Tech Support System	\$100,000
Priority 8 Outreach and Partnerships	P8A 2003-2006	Develop Centers for Advanced Studies	Regular Operating Budget
	P8B 2003-2006	Educational and Business/Industry Partnerships	Regular Operating Budget
	P8C 2004-2006	Facilitate Railroad Training	Regular Operating Budget
	P8D 2003-2005	Imperial Extended Campus Operations	\$40,000
	P8E 2003-2006	President's Advisory Councils	\$5,000 Each Year
	P8F 2004-2006	Strengthen Dual Enrollments with High Schools	Regular Operating Budget
Priority 9 Facilities	P9A 2003-2006	Develop Facility and System Infrastructure	\$650,000
	P9A1 2003-2005	Facilities Improvement Plans	\$50,000
	P9A2 2003-2005	Appraise and Market NPCC Technical Campus	\$15,000
	P9A3 2005-2006	Consolidate NPCC Campus Locations	\$12,000,000

HISTORY OF MID-PLAINS COMMUNITY COLLEGE

McCook Community College, founded in 1926 as McCook Junior College, was the first two-year institution in Nebraska. The college was organized as part of the McCook Public School system. The Superintendent of the McCook Public Schools, J.A. True, served as the college president, and there were eight faculty members. The position of the Dean of the College was created at that time for a liaison office between the College and the Superintendent's Office. Registration was held on September 6, 1926, with classes meeting on the second floor of the YMCA building. The first graduating class, in 1928, consisted of 25 students.

In September 1935, McCook Junior College moved from the YMCA building to Cecil McMillen Memorial Hall. In September 1939, McCook Junior College opened another new facility, an auditorium-gymnasium-classroom complex, later named True Hall after J.A. True.

In 1967, McCook Public School Board District No. 17 approved independent administration for McCook Junior College and appointed A.W. Kuper as president. In the spring of 1971, McCook Junior College was separated from the McCook Public Schools and became a political subdivision, thus acquiring its own school board and the authority to tax.

North Platte's college history began in the 1950's with an attempt to establish a University of Nebraska branch campus. That idea, encouraged by the University at the time, dead-ended when a legal opinion stated the University was not authorized to establish branch campuses. On July 3, 1964, the federal government transferred title to the former Post Office/Federal Building at Fifth and Jeffers to the Junior College District. North Platte Junior College was now more than just a name.

At the same time the Junior College was getting started, North Platte leaders were pushing for a "trade school" also called a vocational-technical school. The North Platte Development Corporation and the Chamber of Commerce spearheaded a campaign to locate a school in North Platte. The first building on the new Mid-Plains Voc-Tech campus was dedicated May 16, 1971.

In 1972, it was announced that the late Janet McDonald had left a major portion of her estate to the district for the construction of an academic college building and named after her McDonald and Belton families. First use of the partially completed McDonald-Belton building was in December 1974 and was formally dedicated on February 23, 1975.

In 1971, the Legislature began development on a plan to merge the vocational-technical schools and junior colleges. In July 1973, the Legislature approved LB 759—the legislation that connected every county in the state to one of six community college areas.

At that time, McCook Junior College was renamed McCook Community College and also merged North Platte Junior College with the Mid-Plains Vocational Technical College. The legislative action also brought McCook Community College and newly formed Mid-Plains Community College together to become the Mid-Plains Community College Area.

In recent years, Mid-Plains Community College has evolved into defining the McCook Campus and McCook Community College and the former Voc-Tech Campus as the North Campus and McDonald-Belton Campus as the South Campus of North Platte Community College. The College has also begun establishing extended campus facilities in Broken Bow, Ogallala, Valentine and Imperial.

Collaboration has become the key to the future. Today, the three campuses work together through integrated student services and business systems, an Area-wide academic/vocational division structure and collective marketing and recruitment efforts. By embracing the new distance learning technology, the Area institution is now able to span its educational opportunities over the entire 180-mile north-south service area.

Bellevue University and Chadron State College has also deepened relationships with Mid-Plains Community College campuses by expanding bacheloriates, graduate degree offerings and by establishing offices in McCook and North Platte which allows students the opportunity for the completion of bachelor's degrees earned by off-campus students taking classes via distance learning.

Historically, the institution has been dedicated to meeting the educational needs of its Area residents. Mid-Plains Community College is pledged to continue to follow its mission of providing "educational opportunities for lifelong student learning" to those living in the West-central and Southwest portion of Nebraska.

*This story includes excerpts from several stories written by Keith Blackledge in a North Platte Telegraph supplement, *Millennium—A North Platte Album*



**McCook Community College
McMillen Hall
McCook, Nebraska**

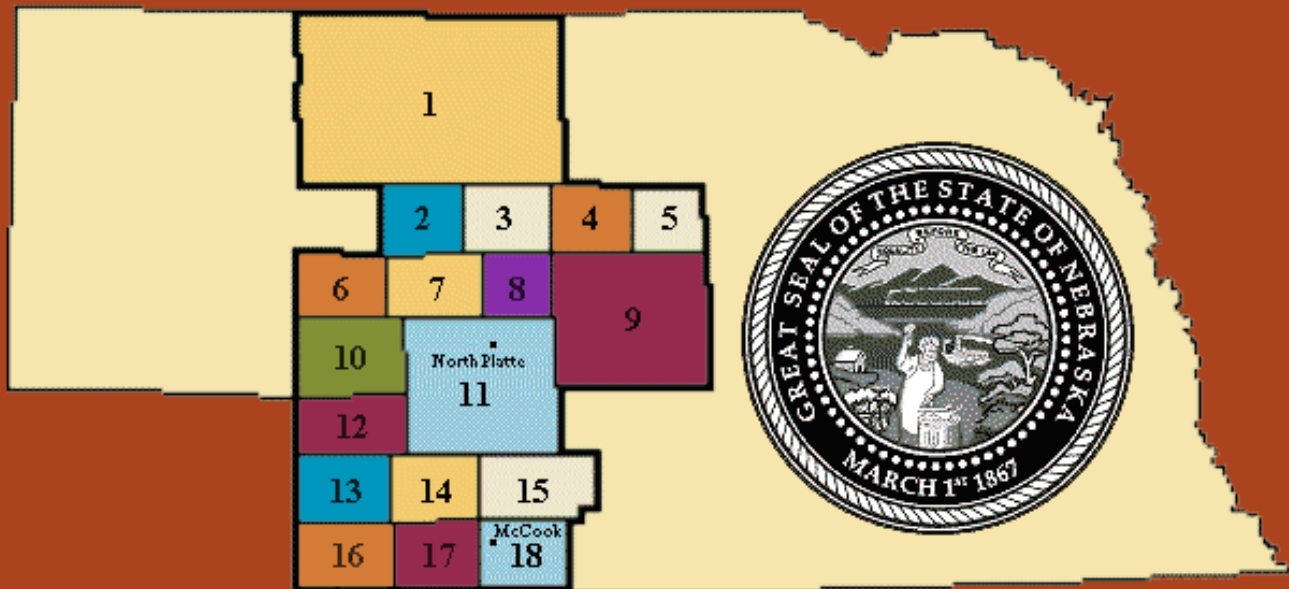


**North Platte Community College
North Campus
North Platte, Nebraska**



**North Platte Community College
South Campus
North Platte, Nebraska**

MID-PLAINS COMMUNITY COLLEGE 18 - COUNTY AREA



- | | |
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| 1. Cherry County | 10. Keith County |
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MID-PLAINS COMMUNITY COLLEGE

McCook Community College • North Platte Community College
Broken Bow, Imperial, Ogallala & Valentine Extended Campuses

It's What's Inside That Counts!